



Mr. Hutch's Non-Internet (MATH)



Dear _____(and Family),

I desperately wish we could just be in school together doing our normal learning. Please know that I think about you all the time and am always wishing you the best!

In this packet, you will find your DCCR's, Text Book (paper version), and the Re-Teach Worksheets that go along with the text book.

I understand that this independent learning style may bring periods of confidence and pride, but also moments of frustration. I AM STILL HERE FOR YOU and SO IS YOUR FAMILY!!!

Do your best to use the text book to understand how to do each type of problem. Look at the examples in the book and imitate those procedures. The Re-Teach Worksheets will also have more examples as well as the Re-Teaching section at the end of each Topic in the text book.

Below is a list of frequently asked questions and on the back of this paper is a suggested weekly schedule as well as the specifics of what to be working on each week.

Reach out if you need anything. I will always be there for you! -Mr. Hutch

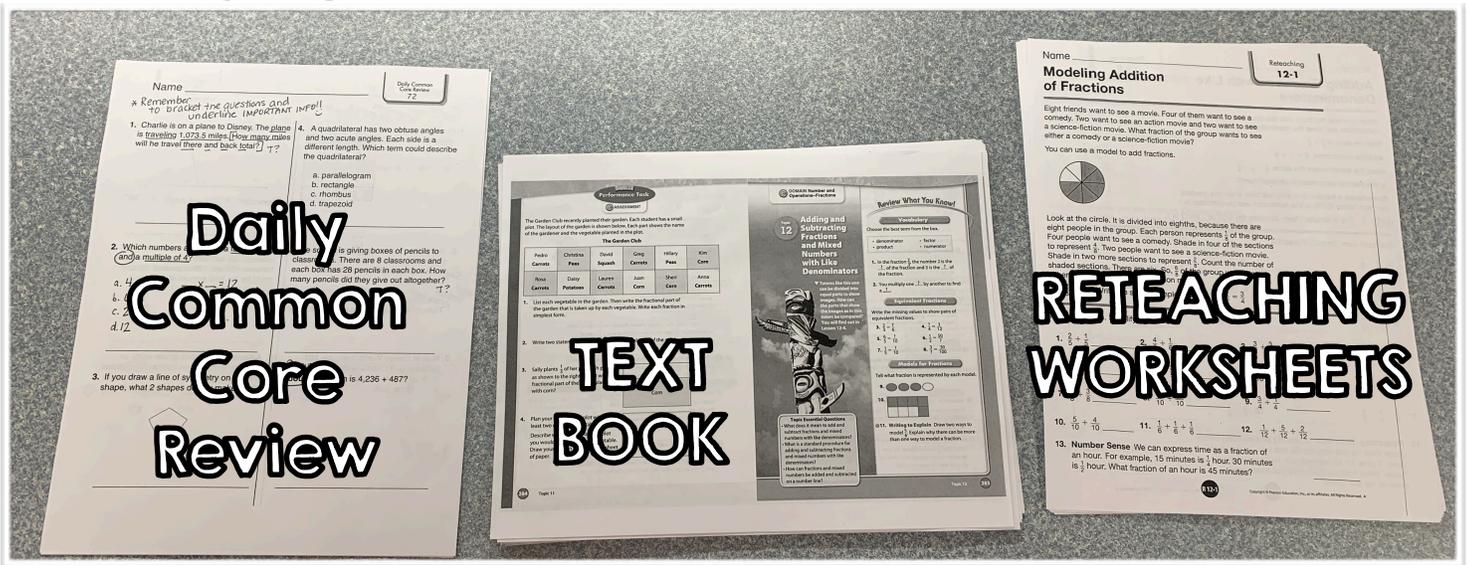
Frequently Asked Questions:

How much work will we be doing for Math?	Included in your "Non-Internet Packet" is the learning/work for the remainder of the year. The school district has directed me to send approximately 30 minutes of math per day. You can follow the possible weekly schedule or make adjustments within the week based on your situation. Either way, you should have the weekly tasks completed by Monday each week.
What about contacting the teacher with questions, help, or anything else?	Please remember that this is a unique situation, where students might be working on math at any given point in the day. If you need me for any reason, please call or text me at 814-440-1404 . I will get back to you the next moment I am available. If your child needs help, I am happy to help over the phone or in a live video format if you have that ability. Give me a call or text and we can schedule a time to connect.
I'm not a teacher, how do I help my kid?	You and I are in this together. Try saying, "Mr. Hutch and I are a team with this stuff. I'll talk to him and we will figure it out together."
Should I have a work space at home?	Yes! I highly recommend deciding on where "school" will take place. Keep your school materials in one place along with some pencils.

Possible Weekly Schedule:

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY
30 minutes:	DCCR & ONE Reteaching Worksheet	ONE Reteaching Worksheet	ONE Reteaching Worksheet	ONE Reteaching Worksheet	ONE Reteaching Worksheet
	*Bus Pickup and Drop-off of Materials				

What Everything Looks Like:



Description:

Daily Common Core Review:	Bracket the question and underline important info as we normally do. Show work for each problem. You can check work with a calculator if you'd like. *COMPLETE ONE A WEEK
Text Book:	You DO NOT need to do all the problems in the text book. I want you to use the text book as a <u>resource</u> to help understand how to do each lesson. The top section of each text book lesson gives an overview of the concepts and how to solve it. You CAN write in the text book and try out as many problems as you want in the text book, but it's not required.
Reteaching Worksheets:	*Complete FIVE Reteaching Worksheets per week. Use the text book as a resource if you need reminded on how to solve something. The text book and worksheets are separate, so you can have them side-by-side when working.

*The next page lists the specifics of what needs accomplished each week.

Weekly Specifics

***Because of the bus coming Tuesdays to pick up materials, your school week will be Tuesday through Monday.**

You can tear off the completed “Reteaching Worksheets” for that week and give them to the bus driver to return back to school. *Make sure your name is on them!

Below lists the Reteaching Worksheets that need completed each week

They are listed as Topic and Lesson Number:

Example: Topic 12 Lesson 1 is 12-1

You will be working through Topic 12, 13, 14, and 15

At the end of each topic, you will do a multi-page TOPIC RETEACHING and TOPIC TEST

Week 1 (March 31 - April 6)	DCCR 72	12-1, 12-2, 12-3, 12-4, 12-5
Week 2 (April 7 - 13)	DCCR 73	12-6, 12-7, 12-8, 12-9, 12-10
Week 3 (April 14 - 20)	DCCR 74	12-11, Topic 12 RETEACHING, Topic 12 TEST, 13-1, 13-2
Week 4 (April 21 - 27)	DCCR 75	13-4, 13-5, 13-6, 13-7, 13-8
Week 5 (April 28-May 4)	DCCR 76	13-9, 13-10, Topic 13 RETEACHING, Topic 13 TEST, 14-1
Week 6 (May 5 - 11)	DCCR 77	14-2, 14-3, 14-4, 14-5, 14-6
Week 7 (May 12 - 18)	DCCR 78	14-7, 14-8, 14-9, 14-10, 14-11
Week 8 (May 19 - 25)	DCCR 79	Topic 14 RETEACHING, Topic 14 TEST, 15-1, 15-2, 15-3
Week 9 (May 26 - June 1)	DCCR 80	15-5, 15-6, Topic 15 RETEACHING, Topic 15 TEST, DCCR 81
Week 10 (June 2 - 4)	DCCR 82 & 83	Complete 4th Grade Diagnostic

Topic 12: Adding and Subtracting Fractions and Mixed Numbers with Like Denominators

Topic 13: Extend Fraction Concepts

Topic 14: Measurement Units and Conversions

Topic 15: Solving Measurement and Data Problems