

Calendar and Checklist for Week 3: April 13-17

WEEK 3

April 13 - 17

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
20 minutes:	Zearn Math Lesson 4 (NOTES)	Hutch Video Lesson #1	Hutch Video Lesson #2 Video Anytime or Live: 10:45 AM	Zearn Math Lesson 5 (NO NOTES)	Zearn Math Lesson 6 (NOTES)
10 minutes:	DCCR 73	StMath	FastMath	StMath	FastMath
Optional:	Sumdog	Sumdog	Sumdog	Sumdog	Sumdog
	10 Second Clips	You need to do StMath & FastMath 2x per week, but you can do it everyday if you choose.			

HUTCH MATH CHECKLIST

WEEK 3: April 13 - 17

- ☐ I did Zearn Lesson 4, the NOTES, and handed it in to Class Dojo.
- ☐ I did Zearn Lesson 5
- ☐ I did Zearn Lesson 6, the NOTES, and handed it in to Class Dojo.
- ☐ I watched the DCCR 73 video, did DCCR 73, and handed it in to Class Dojo.
- ☐ I watched Hutch Video Lesson #1
 - ☐ I did and handed in Lesson 1: Mixed Numbers, ☐ Lesson 1: Tasty Treats, ☐ Lesson 1: Number Bonds
- ☐ I watched Hutch Video Lesson #2 or did it LIVE
 - ☐ I did and handed in Lesson 2: Change Mixed Numbers & Improper Fractions
- ☐ I did 10 Minutes of StMath ☐ I did another 10 minutes of StMath
- ☐ I did FastMath ☐ I did FastMath again

Name _____

Week 3: April 13-17
DCCR 73

- We number (1) tasks when there are multiple things to do.*
1. Determine the rule and write the missing number.

Input (b)	Output (c)
6	48
2	16
7	56
5	

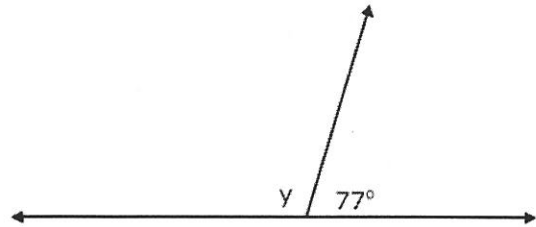
2. Write these numbers as a fractions then add them.

Say: five tenths + thirty hundredths
What fractions do you hear?
Then write the answer as a decimal:

3. In all of Disney World, there are 262 bathrooms. If Charlie spent 6 minutes in each bathroom, how long would that be total? Show work.

T?

4. What is the measure of the missing angle?



Remember: A straight angle is 180°

5. There are 2 containers. There are between 199 and 203 in one container and between 157 and 163 in another. What could be the total amount of marbles in both containers combined?

T?

6. A theater sold \$1,048 tickets worth on Saturday and \$424 on Sunday. Each ticket cost \$8. How many tickets were sold altogether on Saturday and Sunday?

T?

Lesson 4 G:4 M:5	Different Decompositions
	ZEARN STUDENT NOTES

Name: _____ Date: _____
 Complete: ☐ Class: _____

- 1 Use the tape diagram to show the decomposition of $\frac{1}{3}$ as the sum of smaller unit fractions.

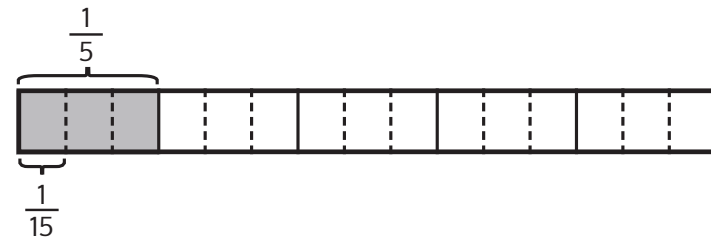
SHOW YOUR WORK



Lesson 4: Pg.2

2

Write an addition sentence and a multiplication sentence to show how many fifteenths it takes to make 1 fifth.



SOLVE

$$\frac{1}{5} = \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\frac{1}{5} = \underline{\quad} \times \underline{\quad} = \underline{\quad}$$


Lesson 6 G:4 M:5	Area Model – Breakdown!
	ZEARN STUDENT NOTES

Name: _____ Date: _____
 Complete: ☐ Class: _____

- 1** Draw an area model to show that $\frac{2}{3} = \frac{8}{12}$.

SHOW YOUR WORK



Lesson 6: Pg. 2

2

- Draw an area model to represent 5 thirds.
 Then partition it into sixths to find an equivalent fraction.

SHOW YOUR WORK

$\frac{5}{3} = \underline{\hspace{2cm}}$



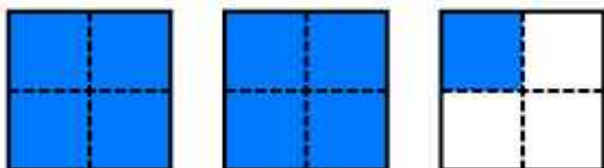
Name: _____

Mixed Numbers
(Hutch Lesson 1)
Week 3: April 13-17

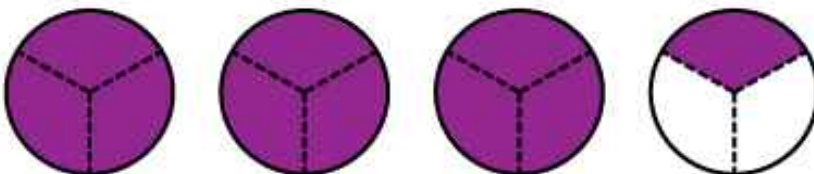
Mixed Numbers

Write a mixed number to show what part of each illustration is shaded.

a.



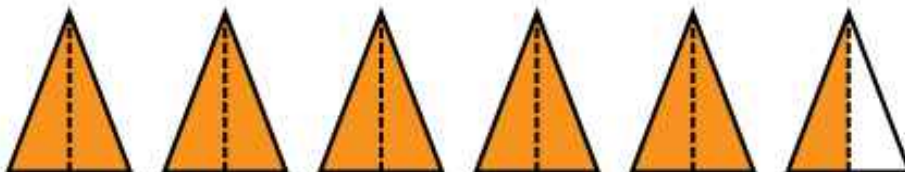
b.



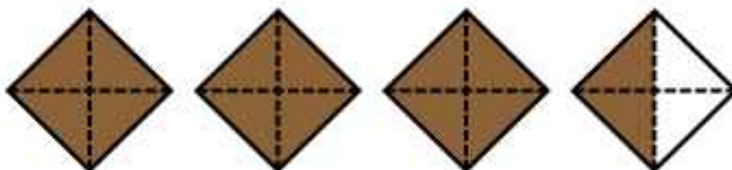
c.



d.



e.



f.

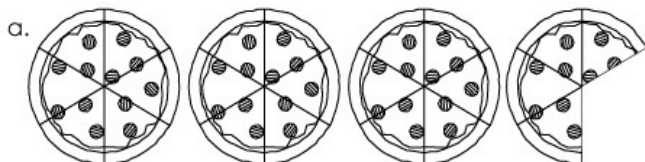


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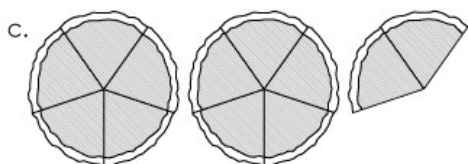
Tasty Treats
(Hutch Lesson 1)
Week 3: April 13-17

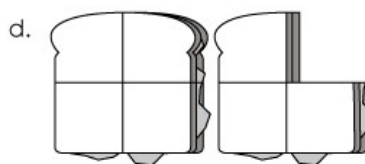
Tasty Treats

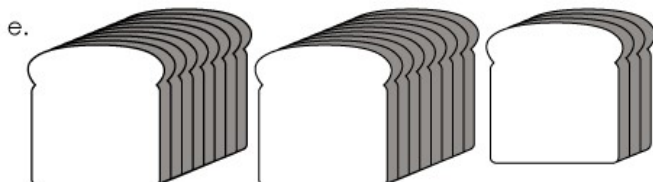
Write a mixed number for each.

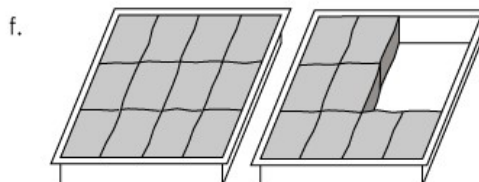




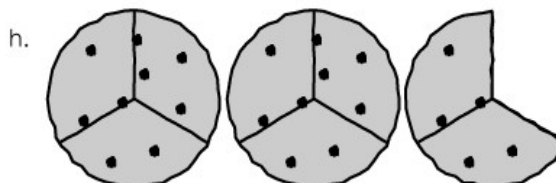












First and Last Name: _____

Number Bonds
(Hutch Lesson 1)
Week 3: April 13-17

$$\textcircled{3} \frac{3}{4}$$

$$\textcircled{2} \frac{3}{8}$$

$$\textcircled{4} \frac{1}{4}$$

$$\textcircled{\frac{5}{2}}$$

$$\textcircled{\frac{8}{3}}$$

$$\textcircled{\frac{5}{4}}$$

$$2 \frac{7}{2}$$

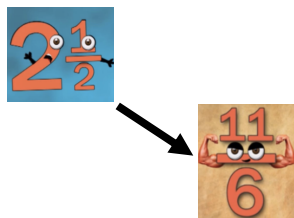
How many total halves are in this mixed number?
Decompose the mixed number to show it.

First and Last Name: _____

Change Mixed Numbers
and Improper Fractions
(Hutch Lesson #2)
Week 3: April 13-17

Write each mixed number as an improper fraction

1. $2\frac{6}{9} =$	2. $3\frac{3}{8} =$
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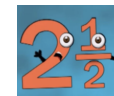
3. $4\frac{1}{2} =$	4. $5\frac{1}{3} =$	5. $1\frac{7}{12} =$
6. $3\frac{1}{4} =$	7. $5\frac{5}{6} =$	8. $2\frac{5}{6} =$
9. $4\frac{3}{7} =$	10. $3\frac{1}{3} =$	11. $1\frac{1}{2} =$

Write each improper fraction as a mixed number.

12. $\frac{22}{9} =$	13. $\frac{30}{7} =$
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Hutch Lesson #2- Pg. 2
Week 3: April 13-17



14. $\frac{9}{4} =$	15. $\frac{7}{5} =$	16. $\frac{9}{2} =$
17. $\frac{17}{9} =$	18. $\frac{7}{3} =$	19. $\frac{17}{7} =$
20. $\frac{10}{3} =$	21. $\frac{13}{8} =$	22. $\frac{14}{4} =$